



## QuickFacts

OUR MISSION is to improve academic performance, raise graduation rates, increase civic and community responsibility and ensure that all students are prepared for post-secondary education by developing partnerships with existing providers and creating new evidence-based programs to develop a comprehensive, community-based network of services.

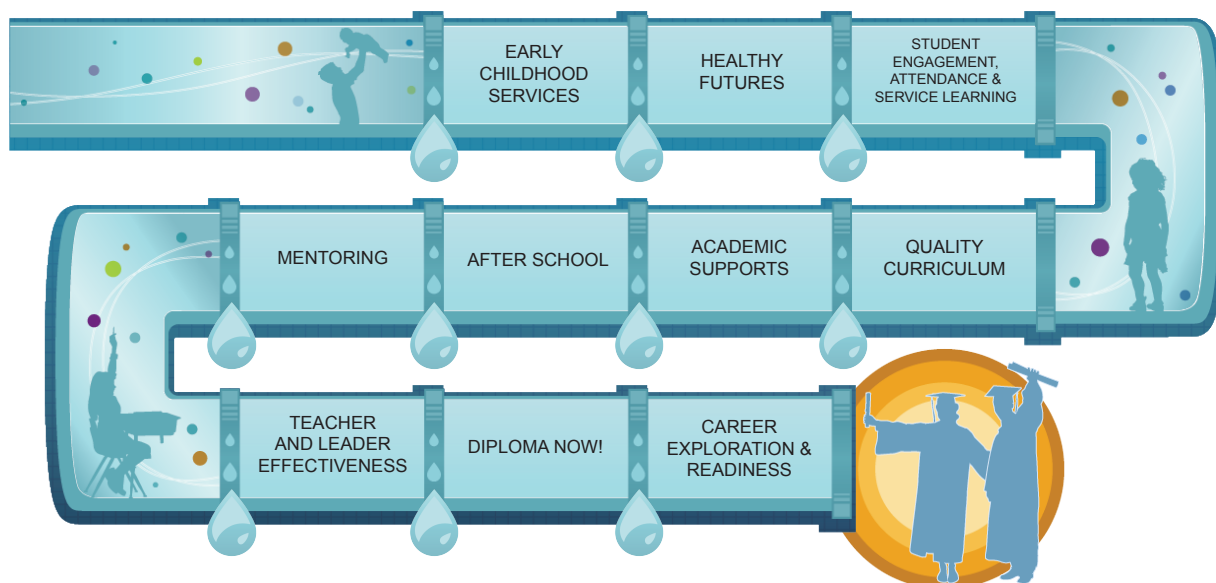
### GUIDING PRINCIPLES OF BUILDING BRIGHT FUTURES

- Involve families and communities in meaningful ways
- Develop culturally responsive programs that build on the strengths of youth, families, and communities
- Focus on quality so every program is of the highest caliber
- Provide professional development so that professionals working with children – teachers, counselors, mentors, and others – receive the training and support they need to be successful
- Emphasize early identification of developmental academic delays or difficulties so children can benefit from effective early intervention
- Connect every child in the metro area with a highly trained, caring, and competent professional (e.g., academic counselor or social worker) who provides advice, support, and referrals to services as needed
- Create a robust infrastructure that emphasizes sharing information across programs so ensure coordinated services for children and youth

### GOALS OF BUILDING BRIGHT FUTURES

- Improve academic achievement
- Increase the number of students who graduate from high school prepared for work or postsecondary education
- Provide postsecondary educational opportunities to every economically disadvantaged high school graduate in the two-county area
- Increase civic participation and community responsibility

PIPELINE TO SUCCESS is a pipeline of programs and strategies to improve academic performance.



# QuickFacts

## BUILDING BRIGHT FUTURES COMMUNITY ACTION & IMPLEMENTATION PLAN

### Ready for Life:

- Increase access to quality health care coverage
- Support healthy development through developmental screening and prevention
- Increase access to behavioral health services in schools and communities for all children from infancy through age 18
- Equip families to support healthy child development

### Ready for Learning:

- Increase low-income families' access to high-quality, comprehensive early childhood education programs
- Ensure teacher quality, strong curricula and support interventions and tutoring that have a positive impact on improving academic achievement
- Provide more time and opportunities for learning
- Improve school attendance and reduce truancy through developing student assets and the use of incentives
- Support students through critical academic transitions
- Develop immediate programs for credit rescue and recovery and initiatives to re-engage students at-risk of dropping out or who have dropped out of school
- Promote more mentoring relationships
- Expand enrollment in after school programs

### Ready for Careers:

- Emphasize early career awareness and planning
- Strengthen career and technical education and work opportunities
- Develop programs to bridge the transition from high school to post secondary education and training

## PROGRAMS

Building Bright Futures has developed an action plan that aims to meet our challenges and prepare our youth for success. The BBF task force and community recommendations converged into three broad areas:

### Ready for Life

- Early Childhood Services
- Healthy Futures Initiative

### Ready for Learning

- Student Engagement, Attendance and Service Learning
- Mentoring
- After School
- Academic Supports
- Quality Curriculum
- Teacher and Leader Effectiveness and Compensation

### Ready for Success

- Career Exploration & Readiness
- Diploma Now!

## PILOT SCHOOLS

District	Elementary Schools	Middle Schools	High Schools
Millard Public Schools		Millard Alternative Middle	Millard Alternative High
Omaha Public Schools	Franklin, Indian Hills, Kellom Kennedy, Spring Lake	Nathan Hale, Norris	Blackburn, Northwest, South
Ralston Public Schools	Mocking Bird	Ralston Middle	Ralston High